

3. Read the later document out loud, and discuss the following:

- Each document is either a slave bill of sale or slave indenture (see glossary). What kinds of transactions do they chronicle?
- List the names of approximately 5 people mentioned in earlier document and determine their role in the transaction.

What is their relationship to each other?
What is required of each person in the transaction?

- Do the same for the later document.

What is their relationship to each other?
What is required of each person in the transaction?

4. Read the copy of the 1799 New York State Gradual Manumission Act. Plot the following on the below timeline:

- a) when the first indenture was written
- b) when the second indenture was written
- c) when the law was enacted
- d) when the people in the indentures will be freed?

1700

1800

1900

For further discussion

Propose a question that will serve as a prompt for class discussion when we meet next.