

# In-Archives Handout

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Part of an in-archives exercise at <http://www.teacharchives.org/exercises/rubbish>

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## Group 5: Brooklyn Sewers

Avenue F looking E. from E. 33rd, 1903, v1986.247.1.1; Brooklyn sewers construction photograph collection, ARC.209; Brooklyn Historical Society.

Broken sewer, 1903, v1986.247.1.33; Brooklyn sewers construction photograph collection, ARC.209; Brooklyn Historical Society.

“Brooklyn’s Dark Ages.” Brooklyn Daily Eagle 22 Oct. 1910. Found in Brooklyn and Long Island Scrapbooks, vol. 3, p. 84; Brooklyn Historical Society.

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Take detailed written notes on these photographs.

### 1. Care and Handling

Please put on gloves before handling any photographs. You may use your cell phone or digital camera to photograph the documents, but **TURN FLASH OFF.**

### 2. Observation

Inspect each document. Note its approximate size and weight and what it is made of. Describe any marks you notice.

*For the photographs:*

Transcribe any writing on each item. Describe what you see in the photograph:

People

Objects

Activities

*For the article:*

Date of document:

Author (or Creator) of document:

For what audience was the document written?

### 3. Inference

*For the photographs:*

Based on what you have observed above *and* in the BHS catalog description, list things you might infer from this photograph.

In addition to the subject of the image, think about how and why it was made, e.g. Who took the photo? Who was the intended audience? What do you think the photographer wanted to capture?

*For the article:*

List three things the author said that you think are important:

Why do you think this document was written?

What evidence in the document helps you know why it was written? (Use quotations.)

### 4. Questions

What questions does this document raise in your mind?

Where could you find the answers to these questions?