

Grading Rubric

by Peter Catapano



Part of an in-archives exercise at <http://www.teacharchives.org/exercises/vaudeville/>

Criteria	Outstanding A (90-100)	Proficient B (80-89)	Basic C (70-79)	Below Expectations D/F (0-69)
Observation	Insightfully notes multiple elements of documents, photos, and other sources (e.g. physical features, details, form, language)	Refers to one of two specific elements of a source.	Offers only basic description of the sources, and may include errors.	Makes a very brief or erroneous attempt at identifying the basic characteristics of the sources.
Historical Interpretation	Organizes and synthesizes evidence (primary, secondary, and course info) to reveal insightful patterns, differences, or similarities.	Organizes evidence to reveal patterns, differences or similarities.	Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities.	Lists evidence, but it is not organized and/or is unrelated to the assignment.
Bibliographic Skill	Uses both primary and secondary sources. Embedded images or clips that are captioned. Sources cited properly in the text.	Uses both primary and secondary sources. Some sources, including images and clips, cited in text.	Uses primary or secondary sources. No embedded images or clips. Some sources cited.	No embedded images or clips. Citations missing or incorrect.
Timeliness and Style	Assignment is posted on the due date. Few grammatical or spelling errors.	Assignment is posted on the due date. Several grammatical or spelling errors.	Assignment is posted on the due date. Obvious grammatical or spelling errors that makes understanding content difficult.	Assignment is posted after the due date. Obvious grammatical or spelling errors that makes understanding content impossible.